



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF IMUS CITY

24 Apr 2026

DIVISION MEMORANDUM

No. 215, s. 2026

**IMMEDIATE IMPLEMENTATION OF ENERGY CONSERVATION
MEASURES IN SCHOOLS**

To: Assistant Schools Division Superintendent
OIC-CID Chief Education Supervisor
OIC-SGOD Chief Education Supervisor
Education Program Supervisors
School Heads/OICs (All Public Schools)
All Others Concerned

1. Pursuant to Memorandum Circular No. 114, s. 2026, Republic Act No. 11285 (Energy Efficiency and Conservation Act), DepEd Order No. 54, s. 2005, and related issuances, this Office directs the immediate and sustained implementation of energy conservation measures in all schools and offices.
2. All schools and offices are hereby directed to adopt measures that will reduce electricity consumption, promote responsible use of energy resources, and develop sustainable habits among learners and personnel.
3. Schools shall integrate energy conservation concepts across appropriate learning areas, emphasizing practical and applicable measures such as minimizing unnecessary electricity use, maximizing natural lighting and ventilation, and practicing responsible use of electrical devices both in school and at home. Teachers are encouraged to engage learners in simple and guided activities that promote awareness of energy consumption, including identifying sources of energy wastage and proposing practical, context-appropriate solutions.
4. All school heads and office heads shall ensure the strict implementation of operational energy-saving practices, including the regulated use of lighting, fans, air-conditioning units, and other electrical equipment; turning off devices when not in use; maximizing natural light and ventilation; scheduling the use of high-energy-consuming equipment; and ensuring regular inspection and maintenance of electrical facilities. Monitoring of energy consumption, where applicable, shall also be undertaken to support compliance efforts.
5. School heads shall take the lead in implementing and monitoring these measures, while teachers and non-teaching personnel shall ensure consistent application within their respective functions. Learners shall likewise be encouraged to actively participate in energy conservation initiatives within the



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school and community.

6. All concerned shall ensure regular monitoring of compliance with the provisions of this Memorandum. Any issues or concerns encountered in the implementation shall be reported to the Schools Division Office for appropriate action.

7. For immediate dissemination and strict compliance.

Digitally signed by
Lito A. Palomar
Date: 2026.04.23
Time: 17:56:41 +08:00


LITO A. PALOMAR


Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent 

Encl: *As stated*

Reference: None

To be indicated in the Perpetual Index
under the following subject:

GUIDELINES

asu/rby/energy conservation 



Republic of the Philippines
Department of Education

MAR 25 2026

DepEd MEMORANDUM
No. **022**, s. 2026

**IMMEDIATE IMPLEMENTATION OF ENERGY
CONSERVATION MEASURES IN SCHOOLS**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. In support of the President's directive under Memorandum Circular No. 114, s. 2026 (Directing All Government Instrumentalities to Conservation Protocols), mandating all government agencies to implement measures to reduce electricity and fuel consumption, and consistent with the policy provisions of Republic Act No. 11285 (Energy Efficiency and Conservation Act), as well as DepEd Order No. 54, s. 2005 (Energy Conservation Measures Pursuant to Administrative Order No. 126) on the integration of energy conservation in education, the Department of Education reiterates and strengthens its directives to all field offices and schools.
2. In view of the remaining school days, all concerned are enjoined to utilize available instructional time, insofar as practicable, to heighten learners' awareness of the prevailing energy situation, including its national and global implications. This period shall be utilized to ensure that learners are guided toward practical and responsible responses to current energy challenges.
3. Accordingly, all schools shall integrate energy conservation concepts within regular classroom instruction across appropriate learning areas. Such integration shall focus on simple, practical, and actionable measures that learners can readily adopt in their daily lives, including minimizing unnecessary electricity consumption, maximizing natural lighting and ventilation, and exercising discipline in the use of electrical devices at school and at home. Instructional delivery shall further emphasize the application of these practices beyond the classroom setting, particularly at the household level during the summer break. To reinforce learning, schools may engage learners in simple and guided activities that promote awareness and observation of energy use within their immediate environment, including identifying common sources of energy wastage and proposing practical, context-appropriate solutions, consistent with existing learning competencies.
4. All personnel shall ensure strict compliance with established energy-efficiency measures. These shall include the judicious use of lighting, proper management of ventilation and cooling systems, and the regular monitoring of


electrical equipment usage. All offices and classrooms are expected to observe disciplined energy use consistent with national targets.

5. The implementation of this Memorandum shall be carried out in alignment with DepEd Memorandum No. 015, s. 2026 (Conduct of the K to 12 Basic Education Program End-of-School-Year Rites for School Year 2025–2026). Schools shall ensure that energy conservation measures are observed and integrated in a manner that does not disrupt or compromise the conduct of said activities, and shall promote prudent and efficient use of resources. The same principles shall likewise be observed during the conduct of ARAL Program, Summer programs, and Brigada Eskwela, provided that teacher participation shall remain voluntary and consistent with existing policies on teachers' vacation periods and workload.

6. This Memorandum shall remain in effect until the provisions of Memorandum Circular No. 114, s. 2026 are lifted, or until otherwise revoked or superseded by subsequent DepEd issuances.

7. For more information, please contact the **Office of the Undersecretary for Operations**, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, via email at ouops@deped.gov.ph or at telephone numbers (02) 8631-8492 or 8633-5313.

8. Immediate dissemination of this Memorandum is desired.


SONNY ANGARA
Secretary

Reference:

DepEd Order (No. 54, s. 2005)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
CURRICULUM INTEGRATION
ENERGY CONSERVATION
ENERGY EFFICIENCY
LEARNERS

OFFICIALS
SCHOOLS
SUMMER APPLICATION
TEACHERS

