



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF IMUS CITY

14, Apr 2026

DIVISION MEMORANDUM

No. 195, s. 2026

**OFFICIAL LIST OF RESEARCH PAPERS QUALIFIED FOR
PRESENTATION IN CERCON 2026 AND
OTHER RELATED UPDATES**

To: OIC-Assistant Schools Division Superintendent
OIC- CID Chief Education Supervisor
OIC-SGOD Chief Education Supervisor
Cluster Heads
School Heads/OICs (Public Elementary and Secondary Schools)
School Research Focal Persons
All Others Concerned

1. Attached is Regional Memorandum No. 233, s. 2026, which contains the official list of research papers qualified for presentation at CerCon 2026, along with other related updates, for the information and guidance of all concerned.
2. In connection with this, the forty-nine (49) qualified research papers from SDO Imus are directed to submit their revised and final manuscripts via the provided link through their respective School Research Focal Persons, not later than 10:00 AM on April 13, 2026.
3. For queries and clarifications, kindly contact Ms. Jenielyn A. Sadang, Senior Education Program Specialist, at 0917-5033119.
4. For immediate and widest dissemination.


LITO A. PALOMAR

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encl.: As stated
Reference: As stated



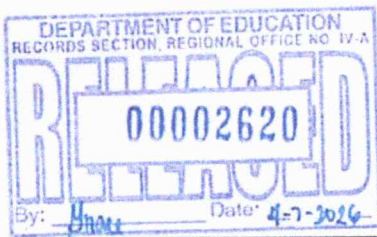
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To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION RESEARCH OR STUDIES

sgod/jas



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



PPRD-RM-2026-233

01 April 2026

Regional Memorandum
No.233 s.2026

OFFICIAL LIST OF RESEARCH PAPERS QUALIFIED FOR PRESENTATION IN CERCON 2026 AND OTHER RELATED UPDATES

To: **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 204, s. 2026 (Conduct of the Initial Online Evaluation of Research Abstracts for 2026 CERCON), this Office is pleased to announce the official list of research papers that are qualified for presentation at the 2026 CERCon (see **Annex 1**).
2. The Senior Education Program Specialists in Planning and Research are directed to compile and initially review the full manuscript of the qualified research papers following the IMRAD format (see **Annex 2**).
3. The Schools Division Research Committee (SDRC) shall review the full papers of the qualified abstracts using the attached score sheets template (**Annex 3**). To ensure equitable distribution of slots, the final number of research for presentations are determined based on the percentage of qualified abstracts of each SDO. The final number of slots can be found in **Annex 4**.
4. Upon review of the full papers of the qualifiers, the SDRC shall then identify the best research papers for presentation in 2026 CERCON whose number shall be based strictly on the given breakdown for both oral and poster presentations. The **list of research papers for presentations** using the template provided in **Annex 5** together with the **score sheet for all qualified papers evaluated** shall be sent to the regional office through pprd.calabarzon@deped.gov.ph **on or before April 24, 2026**.
5. Failure to comply with the submission requirements shall mean automatic exclusion of the research paper from the conference proceedings and in the 2026 R4A e-Journal publication.
6. Other important updates about this activity shall be announced in separate issuances.

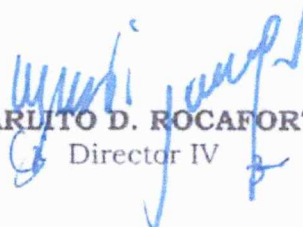


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Certificate No. PHP QMS
22 93 0085

7. For queries, please feel free to contact the Policy, Planning, and Research Division (PPRD) through pprd.calabarzon@deped.ph.
8. For immediate dissemination and strict compliance by all concerned.


CARLITO D. ROCAFORT
Director IV

07/ROP2/ROP1

No.	Research Title	Schools Division
107	REACH (RESPONSIVE EDUCATION THROUGH ACADEMIC COLLABORATION AT HOME): A TOOL IN IMPROVING ACADEMIC MOTIVATION, ATTENDANCE, PERFORMANCE, AND PERCEIVED PARENTAL INVOLVEMENT AMONG GRADE 7 STRUGGLING LEARNERS	IMUS CITY
108	READVENTURE: ENHANCING GRADE 9 READING ENGAGEMENT (SCHOOL LEVEL)	IMUS CITY
109	TEACHERS' SATISFACTION ON THE USE OF INTERACTIVE TV DISPLAY AT TANZANG LUMA ELEMENTARY SCHOOL: BASIS FOR ACTION PLAN	IMUS CITY
110	ASSESSING THE BENEFITS OF SCIENCELIKSIK: A STUDY OF STUDENTS PERCEPTION, ENGAGEMENT AND ENHANCING LEARNING OUTCOMES	IMUS CITY
111	COLLABORATIVE ACTION FOR RAISING EDUCATION (CARE): FOSTERING TEACHER-PARENT PARTNERSHIP TO ENHANCE THE LEARNING OUTCOMES OF LEARNERS WITH SPECIAL NEEDS	LAGUNA PROVINCE
112	AWARENESS LEVEL OF PARENTS TOWARDS CURRICULUM, COMPETENCIES AND PERFORMANCE TASK IN GRADE V LEVEL S.Y. 2024-2025	LAGUNA PROVINCE
113	Project HOME (Home-Oriented Mentoring for Excellence): Strengthening Parental Involvement in Reading Intervention for Grade 7 Learners in Don Manuel Rivera Integrated National High School	LAGUNA PROVINCE
114	Growing Food, Growing Minds: Implementing School and Community Gardens to Improve Students' Nutrition and Food Security Through Project SULONG	LAGUNA PROVINCE
115	Gender-Responsive Learning Environment (GRLE) for Gender Equality of G10 Learners in Pedro Guevara Memorial National High School	LAGUNA PROVINCE
116	Enhancing Student-Athletes' Performance Through Continuous Athletes' Training at San Jose Elementary School	LAGUNA PROVINCE
117	BIBA (Batang Ina, Batang Ama): Challenges, Lived Experiences, and Struggles of Teenage Parenthood Among Junior High School Learners	LAGUNA PROVINCE
118	Project NTM (Nourishing the Mind): A Nutrition-Based Intervention to Improve Academic Performance of Grade 4 Learners in Edukasyong Pantahanan at Pangkabuhayan	LAGUNA PROVINCE

No.	Research Title	Schools Division
96	STRATEGIES OF TEACHER-ADVISERS ON PATTERNS OF LEARNER INCLUSION AND INTEGRATION	IMUS CITY
97	The Impact of HEAT (Higher-Order Thinking, Engaged Learning, Authentic Connections, and Technology Integration) on Enhancing Literacy and Student Engagement Through AI-Powered Online Storytelling	IMUS CITY
98	UTILIZATION AND VALIDATION OF CONTEXTUALIZED INTERACTIVE LEARNING MATERIALS (CILMS) IN MICROSOFT POWERPOINT FOR ENHANCED ICT EDUCATION	IMUS CITY
99	LEARNING OBJECTIVE AND ASSESSMENT CRITERIA: TOWARDS ALIGNMENT	IMUS CITY
100	LIVED EXPERIENCES OF LEARNERS ON THE "MOOT COURT" PERFORMANCE TASK IN PROVING GEOMETRIC STATEMENTS IN GRADE 9 MATHEMATICS CLASSES	IMUS CITY
101	TIKTOK PSYCHOLOGY AS A CONSTRUCT IN CREATING IMMERSIVE PEDAGOGICAL MATERIALS FOR EDUKASYON SA PAGPAPAKATAO (ESP)	IMUS CITY
102	Project TUKLAS: Bridging Learning Gaps in Literacy and Numeracy Through Kwentuhan sa Barangay	IMUS CITY
103	KABISAAN NG PAGSUSURI SA PAGBASA GAMIT ANG DULOG COGNITIVE POETICS SA BAITANG SIYAM NG GEANHS	IMUS CITY
104	TOOLS, OPERATION, MAINTENANCE, AND SAFETY (TOMS) : AN INTERVENTION TOOL FOR STRUGGLING GRADE 8 TECHNOLOGY AND LIVELIHOOD EDUCATION STUDENTS	IMUS CITY
105	ENHANCING GRADE 7 LEARNERS' CAREER AND TALENT DEVELOPMENT SELF-EFFICACY THROUGH A PERFORMANCE-BASED CAREER EXPLORATION SHOWCASE	IMUS CITY
106	BAKTE DANCE INTEGRATION AS A CULTURE-BASED STRATEGY TO ENHANCE STUDENTS' ENGAGEMENT AND ATTITUDE TOWARD FARMING	IMUS CITY

No.	Research Title	Schools Division
83	SYSTEM NETWORK AND E-RESOURCE GENERATIVITY (SYNERGY): A STRATEGIC FRAMEWORK FOR DIGITAL TRANSFORMATION IN THE DIVISION OF IMUS CITY	IMUS CITY
84	ASSESSMENT OF MALAGASANG II ELEMENTARY SCHOOL IMPLEMENTATION OF SCHOOL-BASED FEEDING PROGRAM THROUGH THE ABCD MODEL: BASIS FOR PROGRAM IMPLEMENTATION IMPROVEMENT	IMUS CITY
85	LEARNING COMPETENCIES OF NON-SPECIALIST TEACHERS IN MAPEH AND LEARNERS' PERFORMANCE IN THE DIVISION OF IMUS CITY: BASIS FOR A LEARNING ACTION CELL SERIES	IMUS CITY
86	"ANALYSIS OF BASIC COMPUTER KNOWLEDGE OF GJRRSHS STUDENTS."	IMUS CITY
87	"RETROFITTING HUMAN DYNAMICS IN WELDING USING BRACE ARM SUPPORT"	IMUS CITY
88	MaLeTA (Mathematics Learning Through Adversity Quotient Profile) A Basis for Learning Development Plan in Mathematics for Intermediate Learners of Pasong Buaya I Elementary School	IMUS CITY
89	Evaluating the Usefulness and Effectiveness of Estudyanteng Negosyante Worktext, an Entrepreneurial Journey	IMUS CITY
90	STUDENT ENGAGEMENT ON THE USE OF INTERACTIVE LEARNING TV INSTRUCTION THROUGH BAAMBOOZLE	IMUS CITY
91	PARENTAL PERCEPTIONS AND INVOLVEMENT IN THE TRANSITION TO THE MATATAG CURRICULUM: IMPLICATIONS FOR HOME-SCHOOL COLLABORATION	IMUS CITY
92	Enhancing Mathematical Proficiency in Grade 1: The Impact of Play-Based and AI-Integrated Tools on Addition and Subtraction Skills	IMUS CITY
93	TRACKREAD: Targeted Reading Assessment and Comprehensive Knowledge Recording for Early Achievers' Development - A Level-Based Reading Progress Tracker for Early Learners	IMUS CITY
94	Project TAALS: Tracking, Assessment of Alternative Learning System Records at Yengko Senior High School	IMUS CITY
95	LEVEL OF INTEREST AND WORKING ATTITUDE OF GRADE 12 TVL STUDENTS DURING PERFORMANCE TASKS AT GOV. JUANITO REYES REMULLA SENIOR HIGH SCHOOL	IMUS CITY

No.	Research Title	Schools Division
70	NAVIGATING EQUITY, DIVERSITY, AND INCLUSION IN PUBLIC EDUCATION: EXPLORING TEACHERS' AWARENESS, PRACTICES, AND CHALLENGES	IMUS CITY
71	LIVED EXPERIENCES OF RECEIVING TEACHERS: BASIS FOR CAPACITY BUILDING FOR INCLUSIVE EDUCATION	IMUS CITY
72	FIRE SAFETY COMPLIANCE AND PREPAREDNESS OF A PUBLIC HIGH SCHOOL: BASIS FOR DEVELOPING AN EVIDENCE-BASED FIRE SAFETY PLAN	IMUS CITY
73	FIRE SAFETY AWARENESS, PRACTICES, AND PERCEIVED BARRIERS AMONG SCHOOL PERSONNEL AND LEARNERS: BASIS FOR CAPACITY BUILDING ACTION PLAN	IMUS CITY
74	DIGITAL STRESS AND DIGITAL RESILIENCE AMONG EARLY ADOLESCENT LEARNERS IN ANABU II ELEMENTARY SCHOOL: BASIS FOR DEVELOPING DIGITAL RESILIENCE PROGRAM FOR LEARNERS	IMUS CITY
75	STUDENTS' ACADEMIC ANXIETY: BASIS FOR COPING MANAGEMENT INTERVENTION	IMUS CITY
76	THE ROLE OF TEACHER SUPPORT IN PROMOTING STUDENT RESILIENCE: EXPERIENCES, PERSPECTIVES, AND STRATEGIES FOR AN ENABLING LEARNING ENVIRONMENT	IMUS CITY
77	DETERMINING THE CHALLENGES FACED BY THE PARENT-STUDENTS IN GEN. PANTALEON GARCIA SENIOR HIGH SCHOOL SY 2024-2025: BASIS FOR DEVELOPING SCHOOL INTERVENTION AND ASSISTANCE PROGRAM	IMUS CITY
78	SULONG TIYAK THROUGH PROJECT SHIFT (School Handover of Institutional Functions and Titles)	IMUS CITY
79	MAGULANG KAAGAPAY: Enhancing Parental Involvement for Effective Learning at PSES-Golden City Annex	IMUS CITY
80	PROJECT EARN: ENHANCEMENT OF ACTIONS AND REINFORCEMENT OF NEW SERVICES—A TOOL TO STUDENT SUPPORT SERVICES PERFORMANCE IN GFYSHS	IMUS CITY
81	THROUGH THE LENS OF HOME-VISITING TEACHERS WITH SARDO: TOWARDS A PROPOSED DEVELOPMENT FRAMEWORK	IMUS CITY
82	DEVELOPMENT OF ALARM (Automated Learners' Academic Records Management) IN SENIOR HIGH SCHOOL: AN ICT INTERVENTION FOR ACADEMIC PERFORMANCE RECORD	IMUS CITY

No.	Research Title	Schools Division
57	PROMOTING KNOWLEDGE FOR SAFER LEARNING SPACES: AN ASSESSMENT OF TEACHERS' AWARENESS, ATTITUDES, AND COMPLIANCE WITH REPUBLIC ACT 11313 (SAFE SPACES ACT) IN CAVITE PROVINCE	CAVITE PROVINCE
58	BEHIND THE SILENCE: A PHENOMENOLOGICAL INQUIRY INTO THE BULLYING EXPERIENCES OF HIGH SCHOOL STUDENTS	CAVITE PROVINCE
59	BIG DREAMS: USING THE BIG BOOK STRATEGY TO NURTURE YOUNG READERS	CAVITE PROVINCE
60	SIGNALEARN: PAGGAMIT NG DI-BERBAL NA KOMUNIKASYON BILANG ESTRATEHIYA SA PAMAMAHALA NG PAGTUTURO AT PAGKATUTO SA FILIPINO	BATANGAS PROVINCE
61	Flexible Futures: Evaluating the Capacity of Schools to Implement the Flexible Learning Program through One-Stop Learning in Batangas Province in the Division of Calaca City	CALACA CITY
62	I Feel Included: Exploring Muslim Students' Sense of Inclusion and Belonging in School as a Basis for Strengthening Support Systems	GENERAL TRIAS CITY
63	RECEIVING TEACHERS' KNOWLEDGE AND ATTITUDES TOWARD LEARNERS WITH DISABILITIES IN MAINSTREAM CLASSROOMS	GENERAL TRIAS CITY
64	TEACHERS 2 TEACH: EXPLORING THE EXPERIENCES OF RECEIVING TEACHERS IN THE DIVISION OF GEN. TRIAS CITY, PHILIPPINE	GENERAL TRIAS CITY
65	Teachers' Resilience and Adaptability In Addressing Workload Amidst MATATAG Curriculum Reforms	GENERAL TRIAS CITY
66	"RECITATIONS AS PLUS POINTS": Assessing the Gamified Use of Rewardbased Recitations to Motivate Learner's Academic Performance at Luis Y. Ferrer Jr. Senior High School	GENERAL TRIAS CITY
67	A Learning Tool in Improving the Academic Performance of Selected Grade 9 Learners through Biology Interactive Notebook (BIN)	GENERAL TRIAS CITY
68	The Business Passport as a Classroom-Based Strategic Intervention Material for At-Risk Senior High School Academic Strand Students in Entrepreneurship	GENERAL TRIAS CITY
69	GENERAL EDUCATION TEACHERS' ATTITUDES TOWARDS INCLUSIVE EDUCATION IN ANABU II ELEMENTARY SCHOOL	IMUS CITY

Annex 1 – List of Research Abstracts that are Qualified for Presentations

No.	Research Title	Schools Division
1	Teachers' and School Heads' Preparedness in Handling Learners with Special Needs : Basis for Learning and Development Plan	SAN PABLO CITY
2	PROJECT HIRAYA: EXPLORING THE RELATIONSHIP BETWEEN INCLUSIVE EDUCATION PRACTICES AND LGBTQ+ STUDENT EMPOWERMENT AT BAYORBOR NATIONAL HIGH SCHOOL	BATANGAS PROVINCE
3	"Level of Awareness on Disaster Risk Reduction in Selected Elementary Schools near Taal Volcano Exposed to Volcanic Eruptions and Smog Pollution: Towards the Development of a School DRRM Manual"	BATANGAS PROVINCE
4	Disaster Readiness and Preparedness of Learners at San Nicolas Integrated High School: Basis for an Action Plan	BATANGAS PROVINCE
5	EDUKLUSIBO: PAGTATAGUYOD SA INKLUSIBONG MGA GAWAING PANGWIKA AT PANGKULTURA SA PAGPAPATIBAY NG KAMALAYAN SA WIKA AT KULTURA NG MGA MAG-AARAL	BATANGAS PROVINCE
6	Utilizing School Report Data Handling With Google Sheets in Pacita Madrigal Warns Mababang Paaralan ng Bagong Silang Through Project Scope (School Collection of Outcomes and Performance Evaluation)	BATANGAS PROVINCE
7	Mobilizing Localized Mentorship Program through Project AKBAY: Advocating Knowledge to Bridge Aspiration of Year 1-3 Teachers	BATANGAS PROVINCE
8	Revisiting the Mental Health and Well-being of Teachers: Basis for Developing and Implementing a School-wide Mental Health Program	BATANGAS PROVINCE
9	Empowering Teachers, Transforming School: Exploring Teachers' Perceptions Toward a Research-Based Whole School Approach to Decision-Making for Educational Improvement at Lucsuhin National High School	BATANGAS PROVINCE
10	PERCEPTIONS ON EXPANDED CAREER PROGRESSION OF PUBLIC JUNIOR HIGH SCHOOL HEAD TEACHERS IN CALATAGAN SUB OFFICE	BATANGAS PROVINCE
11	TRANSFORMING SETBACKS INTO LEADERSHIP GROWTH: HEAD TEACHERS LIVED EXPERIENCES BEYOND THE NATIONAL ASSESSMENT FOR SCHOOL HEADS	BATANGAS PROVINCE

No.	Research Title	Schools Division
1391	ACCESS TO EMPOWER SUCCESS: DEVELOPMENT AND EVALUATION OF A LEARNING RESOURCE PORTAL FOR ENHANCED EDUCATIONAL ACCESS IN ANABU II ELEMENTARY SCHOOL	IMUS CITY
1392	Exploring Supervisory Practices on Observers' Belief in Classroom Observation Cycles: A Qualitative Study	LIPA CITY
1393	Evaluating Strategic AI Applications in Classroom and Formative Assessment	LIPA CITY
1394	The Role of Artificial Intelligence in Enhancing Teachers' Lesson Planning, Assessment Preparation, and Instructional Practices	LIPA CITY
1395	Implementation of Project S.C.O.R.E "Strategic Coaching for Optimal Results and Excellence	LIPA CITY
1396	Fostering Positive Behavior for Academic Growth: An Action Research to Enhance Performance in Edukasyon sa Pagpapakatao among Grade 6 Learners	LIPA CITY
1397	FOSTERING A CULTURE OF PREPAREDNESS: ENHANCING SCHOOL-WIDE DISASTER MITIGATION STRATEGIES THROUGH COLLABORATIVE ENGAGEMENT OF TEACHERS AND PERSONNEL	QUEZON PROVINCE
1398	ENHANCING READING RETENTION OF SELECT SNED LEARNERS OF DESES THROUGH PROJECT LITRATO MO EVIDEO KO	QUEZON PROVINCE
1399	LEVEL OF IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM AND THE ACADEMIC PERFORMANCE OF SHS STUDENTS IN TALIPAN NATIONAL HIGH SCHOOL	QUEZON PROVINCE
1400	IMPROVING THE NUMERACY LEVEL OF GRADE THREE PUPILS AT SALVACION ELEMENTARY SCHOOL THROUGH THE UTILIZATION OF PROJECT T-MATH	QUEZON PROVINCE
1401	ROLE OF TEEN HEALTH KIOSK IN THE ENRICHMENT OF TEENAGE PREGNANCY AND HIV AWARENESS AMONG SHS STUDENTS	QUEZON PROVINCE
1402	LEARNING NEEDS ANALYSIS OF SCHOOL HEADS' RESEARCH CAPABILITIES	QUEZON PROVINCE
1403	ASSESSING LEADERSHIP TRANSITIONS AND GOVERNANCE IN A REMOTE SCHOOL THROUGH STAKEHOLDER-LED SIP PLANNING	QUEZON PROVINCE
1404	MENTAL HEALTH AWARENESS OF SCHOOL HEADS: CHALLENGES AND OPPORTUNITIES FOR LEADERSHIP AND MANAGEMENT IN SARIAYA EAST DISTRICT	QUEZON PROVINCE

No.	Research Title	Schools Division
1380	Project EXPLORE (Experiments for Localized and Relevant Education): Improving the Science Performance of the Grade 7 STE Learners	GENERAL TRIAS CITY
1381	Mapping Readiness for International Assessment: A School-Based Study on the Cognitive and Affective Preparedness of Students for International Large-Scale Assessment (ILSA)	GENERAL TRIAS CITY
1382	Assessment of Araling Panlipunan Teachers' Instruction in the Revised K to 12 Curriculum: Basis for Crafting a Professional Development Plan	GENERAL TRIAS CITY
1383	Project SOAR (Strengthening Outcomes in Araling Panlipunan through Remedial Activities): Effectiveness in Improving Academic Performance of At-Risk Grade 7 Learners in Araling Panlipunan at GLAFJENHS	GENERAL TRIAS CITY
1384	PROJECT SINuLiD BACK TO SQUARE ONE: REMEDIATION FOR K-10 CURRICULUM AND NATIONAL MATHEMATICS PROGRAM	GENERAL TRIAS CITY
1385	ACCOUNTANCY BUSINESS MANAGEMENT CURRICULUM DELIVERY, AND MARKETING COMPETENCIES OF STUDENTS IN SELECTED PUBLIC SENIOR HIGH SCHOOLS IN CAVITE: INPUTS TO LEARNING ENHANCEMENT	IMUS CITY
1386	Improving Learners' Phonemic Awareness through Project POEM: Phonemes and Oral Expression Method- An Intervention Strategy for Non-literate Grade 2 Pupils.	IMUS CITY
1387	The Level of Sustainability of Oplan SaGIP at PSES-GOLDEN CITY ANNEX: An Intervention Program for Struggling Grade 3 Learners Grounded in the Comprehensive Rapid Literacy Assessment (CRLA)	IMUS CITY
1388	PROJECT BLUE as an Antidote to the COVID-19 Pandemic for selected Young Entrepreneurs in General Flaviano Yengko Senior High School	IMUS CITY
1389	Assessing Pilot Implementation of the Alternative Learning System (ALS for SHS) in GFYSHS: Basis for an Improvement Plan	IMUS CITY
1390	LEARNING STYLES, FAMILY SUPPORT, AND ACADEMIC PERFORMANCE OF GRADE 10 STUDENTS IN ARLING PANLIPUNAN OF SECONDARY PUBLIC SCHOOLS IN IMUS, CAVITE	IMUS CITY

Annex 2 - IMRaD Format

[Title of Your Research Paper]
Author(s): First Name, MI, Surname
Name of the School, SDO

Abstract

A concise one paragraph summary not exceeding 200 -250 words containing the following:

- a. Purpose refers to the objectives of the research
- b. Methodology includes the research design, sampling and sample size, data collection methods, and statistical tools used in the study.
- c. Findings contain data analysis and discussion.
- d. Conclusions and Recommendations include the significant results of the research and recommendation.

Introduction

The "Why" of your study.

- Research Objectives/ Questions/Hypotheses - Clearly state what you intend to prove or discover.
- Significance - Why is this research important for your field?

Methods

The "How" of your study. This should be detailed enough for someone else to replicate your work.

- Study Design - Is it experimental, correlational, or descriptive?
- Participants/Subjects - Who or what was studied? (Include sample size and selection criteria).
- Data Gathering Instrument - List any software, specialized tools, or surveys used.
- Procedure - A step-by-step account of what you did.
- Data Analysis - Mention the statistical tests or qualitative methods used (e.g., ANOVA, T-tests, or Thematic Analysis).

Results and Discussion

- The What & So What"
- Finding: State data
- Interpretation: What does this specific data/number mean?
- Comparison: Does this match or contradict previous studies?
-
- Recommendations should be suggestive rather than mandatory. Utilize modal verbs (e.g., may, can, should) to frame proposals as options for consideration.

References

Include a minimum of 10 references formatted according to APA 7th edition. Ensure full consistency between in-text citations and the final reference list.

Note: Full paper submissions must not exceed 10 pages or 8,000 words, including all tables, figures, and references.

GENERAL GUIDELINES

Use the following format when writing the research paper body:

1. Paper: Use A4 size (8.3 x 11.7 inches).
2. Font:
 - Style: Bookman Old Style
 - Size:
 - Title: 14 points
 - Subtitle: 13 points
 - Body: 12 points
3. Margins: Set all page margins to 1 inch.
4. Spacing: Single-space
5. Paragraph Indentation: Indent the first line of every paragraph by 0.5 inches.
6. Paragraph Alignment: Justify all paragraphs.
7. Page Numbers: Include a page number in the upper right-hand corner of every page (font size: 10 points).
8. Running Head: Place a shortened version of the title in the upper left-hand corner (font size: 10 points, sentence case) on all pages except the first page.
9. Headings and Subheadings:
 - Use APA-style headings (Levels 1-5) to organize sections and improve readability:
 - Level 1: Centered and boldfaced.
 - Level 2: Left-aligned and boldfaced.
 - Level 3: Left-aligned, boldfaced, and italicized.
 - Level 4: Indented, boldfaced, and ending with a period.
 - Level 5: Indented, boldfaced, italicized, and ending with a period (American Psychological Association [APA], 2020).

Level 1

APA Heading Format (7th ed.)

- | | |
|---|---|
| 1 | Text begins on a new line (indent first line). |
| 2 | Left-aligned, Bold, Title Case
Text begins on a new line (indent first line). |
| 3 | Left-aligned, Bold, Italic, Title Case
Text begins on a new line (indent first line). |
| 4 | Indented, Bold, Title Case, Period. Text begins on the same line. |
| 5 | Indented, Bold, Italic, Title Case, Period. Text begins on the same line. |

10. Ensure the past tense is used in the Abstract and Methods to reflect the study's completion. Transition to the present tense for all other sections to present findings and theoretical context as ongoing scholarly dialogue.



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

Annex 3 – Full Research Paper Scoring Sheet

	CODE	Introduction and Rationale (20 pts)	Research Questions (15 pts)	Methodology (20 pts)	Results and Discussion (30 pts)	Conclusion and Recommendations (15 pts)	Total Score
		<ul style="list-style-type: none"> • 18-20 pts: Compelling context; clearly identifies a research gap and strong "why." • 15-17 pts: Good context; identifies a gap, though justification is slightly broad. • 10-14 pts: Context is vague; gap is not well-defined or rationale is weak. • 0-9 pts: Missing context; no clear rationale or problem statement. 	<ul style="list-style-type: none"> • 14-15 pts: Highly focused, measurable, and perfectly aligned with the title. • 11-13 pts: Clear and logical, but may be slightly too broad or generic. • 8-10 pts: Questions are present but difficult to measure or unfocused. • 0-7 pts: Unclear, irrelevant, or missing research questions. 	<ul style="list-style-type: none"> • 18-20 pts: Full detail on design, sample, and tools; perfectly replicable. • 15-17 pts: Clear methods; replicable but lacks minor technical detail. • 10-14 pts: Methods are listed but have logical gaps or lack procedural detail. • 0-9 pts: Incomplete or inappropriate methodology for the topic. 	<ul style="list-style-type: none"> • 27-30 pts: Data is clear; deep interpretation with strong links to existing literature. • 23-26 pts: Data is clear; logical interpretation but lacks some deeper synthesis. • 15-22 pts: Data is reported but interpretation is surface-level or repetitive. • 0-14 pts: Minimal data; no interpretation; failed to explain the "So What." 	<ul style="list-style-type: none"> • 14-15 pts: Powerful summary of findings; practical and data-driven future steps. • 11-13 pts: Accurate summary; relevant and logical recommendations. • 8-10 pts: Summary is repetitive; recommendations are generic or unrealistic. • 0-7 pts: Missing or illogical conclusion and recommendations. 	
1							
2							
3							
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6							



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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

Annex 4 – Distribution of Presentation Slots

Schools Division	No. of Qualified Research per Result of Abstract Evaluation	Total No. of Slots for Presentations	For ORAL Presentation	For POSTER Presentation
Antipolo City	52	7	4	3
Bacoor City	30	6	3	3
Batangas City	83	9	4	5
Batangas Province	129	11	6	5
Binan City	5	4	2	2
Cabuyao City	29	6	3	3
Calaca City	48	7	3	4
Calamba City	97	9	5	4
Carmona City	7	4	2	2
Cavite City	12	5	3	2
Cavite Province	756	46	23	23
Dasmaringas City	56	7	3	4
General Trias City	20	5	3	2
Imus City	49	7	3	4
Laguna Province	138	12	6	6
Lipa City	13	5	3	2
Lucena City	8	4	2	2
Quezon Province	37	6	3	3
Rizal Province	48	7	3	4
San Pablo City	80	8	4	4
San Pedro City	15	5	2	3
Sta. Rosa City	17	5	3	2
Sto. Tomas City	25	5	2	3
Tanauan City	25	5	3	2
Tayabas City	14	5	2	3
TOTAL	1793	200	100	100

* Note: Please refer from the this List the number of slots allocated for your Schools Division and strictly follow/base here the actual slots for the Oral and Poster presentations.



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Annex 5:

Report Template for the Final List of Research Papers for Presentation

(SDO Heading)

FINAL LIST OF RESEARCH PAPERS FOR PRESENTATION

A. For Oral Presentation

No.	Title of Research	Theme (BERA)	Researcher/s
1			
2			
3			
4			

----add row/s as necessary --

B. For Oral Presentation

No.	Title of Research	Theme (BERA)	Researcher/s
1			
2			
3			
4			

----add row/s as necessary --

Submitted by:

Asst. Schools Division Superintendent
SDRC Chair

Approved:

Schools Division Superintendent