



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF IMUS CITY

03 March 2026

DIVISION MEMORANDUM

No. 123, s. 2026

**TAYO NA'T MAGBASA! A LIBRARY READING PROGRAM FOR
STRUGGLING LEARNERS**

To: OIC-Assistant Schools Division Superintendent
OIC-CID Chief Education Supervisor
OIC-SGOD Chief Education Supervisor
School Heads/OICs (All Public Schools)
All Others Concerned

1. In line with the City of Imus Public Library's LGU-led mandate, the Schools Division Office formally partners in implementing *Tayo Na't Magbasa! A Library Reading Program for Struggling Learners*, targeting Grade 6 learners identified as struggling readers. This initiative supports DepEd's learning recovery priorities and builds on existing community-based reading interventions. It incorporates structured reading activities, one-on-one tutoring, printed and digital reading materials, and parent engagement. The program will run from April 20 to May 22, 2026, with daily sessions scheduled between 8:00 AM and 2:30 PM at the City of Imus Public Library and other designated city venues.

2. A Unified Resource Locator (URL) for the identified struggling readers shall be provided by the Schools Division Office after the conduct of the End-of-School-Year Phil-IRI to ensure accurate, updated, and school-verified learner data for program enrollment. Schools shall ensure that learner lists and parent/guardian contact details are accurate and complete to facilitate enrollment and orientation.

3. Key program guidelines for schools, volunteers, and partner offices, are outline below:

- **Session Structure:** 1.5-hour reading sessions with a 1:5 tutor-learner ratio to ensure individualized support.
- **Daily Capacity & Schedule:** Up to 250 learners per day, distributed across four time slots at designated city venues (8:00–9:30 AM; 9:30–11:00 AM; 11:00 AM–12:30 PM; 1:00–2:30 PM).
- **Materials:** Use of printed storybooks, decodable materials, and the Let's Read Asia app.
- **Monitoring:** Weekly progress monitoring every Friday, with volunteer-led enrichment activities as needed.



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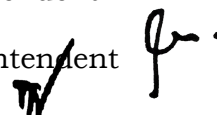
- **Parent Engagement:** Parent orientation and signed consent are required prior to participation.
 - **Recognition:** An awarding ceremony will recognize learners who complete at least 15 hours of reading sessions; certificates will also be given to volunteers and partner organizations.
4. The arrangements in the activities ensure strong coordination between SDO Imus and LGU partners, providing clear expectations on schedules, roles, and expected outcomes.
 5. The program aims to:
 - a. teach and improve literacy skills, especially decoding, vocabulary, fluency, and comprehension;
 - b. foster love for reading and sustained engagement with texts; and
 - c. provide struggling readers with additional remedial opportunities beyond school hours.
 6. The program will support struggling readers in Grade 6, based on updated learner reading profiles submitted by schools. Grade 6 learners are prioritized to ensure they develop the necessary literacy skills required for a successful transition to secondary school.
 7. The program hopes to bring together at least 50 passionate volunteer teachers who are willing to help strengthen learners' reading skills. Recruitment will be conducted through an online registration process, and participation is voluntary in accordance with DepEd guidelines. (Honoraria, service credits, certificates, and tokens may be provided, subject to fund availability.)
 8. For queries and clarifications, contact Marilou P. Bronzi, Education Program Supervisor (Filipino) and Ricardo R., David III, Education Program Supervisor (English) at (046) 4198450 loc. 221.
 9. For immediate and wide dissemination.



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HOMER N. MENDOZA

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subject:

PROGRAMS
READING PROGRAMS
LEARNING RECOVERY

cid/mvv/mbpb/-02-18-2026