



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF IMUS CITY

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27 Feb 2026

**DIVISION MEMORANDUM**

No. 116, s. 2026

**SUBMISSION OF SECOND PARTIAL ARAL READING PROGRAM  
ACCOMPLISHMENT REPORT  
(DECEMBER 1 – FEBRUARY 20, 2026)**

To: OIC-Assistant Schools Division Superintendent  
OIC-CID Chief Education Supervisor  
OIC- SGOD Chief Education Supervisor  
School Heads/OICs (Public Elementary, Junior, Senior, Integrated Schools)  
All Others Concerned

1. In reference to Division Memorandum No. 527, s. 2025 (Division Implementation of the Academic Recovery and Accessible Learning [ARAL] Program), and in support of the Schools Division Office's effort to monitor progress and ensure program fidelity, all schools are hereby directed to submit the **Second Partial ARAL Reading Program Accomplishment Report**.

2. The submission of the Partial ARAL Reading Program Accomplishment Report aims to:

- a. monitor fidelity of implementation of the ARAL Reading Program;
- b. track learner participation and attendance;
- c. assess student achievement and conduct necessary intervention activities;
- d. identify gaps and challenges, then recommend solutions to inform immediate adjustments;
- e. provide evidence-based input for division-level consolidation and reporting of highlights; and
- f. guide planning for the next cycle of ARAL implementation, ensuring responsive and relevant interventions.

3. The report shall cover the implementation period from **December 1 to February 20, 2025 (11<sup>th</sup> to 20<sup>th</sup> weeks)**, and must include:

- a. Second Partial Accomplishment Report
- b. List of Learners Still Participating in the ARAL Reading Program for the period covered



**Address:** Toclong I-C, Imus City, Cavite  
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4. Attached is the standardized Accomplishment Report template, which is also downloadable through the Unified Resource Locator (URL)

**<https://tinyurl.com/ARAL-PROGRAM-ACR-PARTIAL2>**

5. All schools must submit the Accomplishment Report, following the enclosed template, on or before **March 6, 2026** through the Less Paper System.

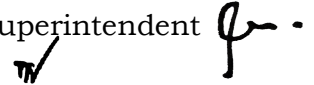
6. For any questions or additional information, please contact Dr. Ricardo R. David III, Education Program Supervisor-English, and Dr. Marilou P. Bronzi, Education Program Supervisor-Filipino, at (046) 419-8450 local 221.

7. For immediate and wide dissemination.



**HOMER N. MENDOZA**

Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent



Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

PROGRAMS

*cid/mrb/Feb. 26, 2026*

Enclosure No. \_\_\_ to Division Memorandum No. 116, s. 2025

(Insert Logo)  
(Insert School Header)

**Note: DO NOT EDIT, JUST DOWNLOAD.**

**SUBMISSION OF SECOND PARTIAL ARAL READING PROGRAM  
ACCOMPLISHMENT REPORT  
(December 1 – February 20, 2026)**

**School Name:** [Insert School Name]

**School Head:** [Insert Name]

**Reporting Period:** September 15 – November 30, 2025

**Date Submitted:** [Insert Date]

**I. Introduction (*Paragraph Form*)**

Provide a brief overview of the ARAL Reading Program implementation

**II. Implementation Overview (*Paragraph Form*)**

Describe how the program was implemented: schedule.

**III. Learner Participation (*Paragraph Form with Table and Analysis*)**

Summarize participation and compare with the first partial report.

1) Participation per Grade Level — 1st vs 2nd Report (Sample)

<b>Grade Level</b>	<b>No. of Learners (1st Report)</b>	<b>No. of Learners (2nd Report)</b>
Grade 1	20	18
Grade 2	25	28
Grade 3	22	19
Grade 4	18	16
Grade 5	15	14
Grade 6	10	12
<b>Total</b>	<b>110</b>	<b>107</b>

*Interpretation:*

**2) ARAL Reading Program Attendance Summary for the Second Partial Reporting Period (Dec 1–Feb 20)**

<b>Grade Level</b>	<b>No. of Sessions Conducted</b>	<b>Avg. Attendance per Session</b>	<b>Attendance Rate (%)</b>
Grade 1	18	16	88%
Grade 2	18	17	94%
Grade 3	18	16	89%
Grade 4	18	15	83%
Grade 5	18	15	85%
Grade 6	18	16	89%
Overall	108	95	88%

*Interpretation:*

**3) Weekly Participation Trend — 1st vs 2nd Report (Sample)**

<b>Week (Cycle 1)</b>	<b>Learners</b>	<b>Week (Cycle 2)</b>	<b>Learners</b>
Week 1	110	Week 11	92
Week 2	108	Week 12	90
Week 3	107	Week 13	89
Week 4	105	Week 14	88
Week 5	103	Week 15	86
Week 6	102	Week 16	85
Week 7	100	Week 17	83
Week 8	98	Week 18	82
Week 9	96	Week 19	80
Week 10	94	Week 20	78

*Interpretation:*

**IV. Accomplishments (Paragraph Form with Table and Analysis)**

**Narrate how weekly teacher assessments determined continued participation, then present the diminishing numbers in tabular form.**

### Summary of Learner Progress and Exits (Dec 1–Feb 20)

This shows the **actual impact of ARAL**, which is the core of accomplishments.

<b>Week</b>	<b>No. of Learners Participating</b>	<b>No. Improved (Exited)</b>	<b>No. Retained</b>	<b>Reason for Exit</b>
Week 11	92	3	89	Improved decoding
Week 12	90	2	88	Improved comprehension
Week 13	89	1	88	Teacher validation
Week 14	88	2	86	Achieved targets
Week 15	86	1	85	Reading accuracy
Week 16	85	2	83	Fluency mastery
Week 17	83	1	82	Improved comprehension
Week 18	82	2	80	Teacher recommendation
Week 19	80	1	79	Consistent performance
Week 20	78	—	78	

*Interpretation:*

#### **V. Challenges Encountered (Paragraph Form)**

Discuss difficulties faced during implementation, such as attendance issues, resource limitations, or scheduling conflicts.

#### **VI. Recommendations (Paragraph Form)**

Offer suggestions for improving future implementation, such as adjusting schedules, strengthening parent involvement, or providing additional materials.

#### **VII. Photos (ARAL Implementation)**

**VIII. Annexes**

- Signed/Approved ARAL Program Implementation Plan
- List of Learners Who Participated
- Attendance Sheets (optional)
- Sample Reading Materials (optional)

Prepared by:

\_\_\_\_\_  
(Signature over Printed Name)  
School ARAL Reading Focal Person

Noted by:

\_\_\_\_\_  
(Signature over Printed Name)  
School Head