#### Advisory No. <u>71</u>, s. 2025 October 20, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013.

This advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

Schools Division Office of Imus City

(Visit https://www.depedimuscity.com/)

#### 4th GAWAD PARANGAL SA NATATANGING GURO, THE 1ST BAHANDI RESEARCH AND MULTIDISCIPLINARY PAPER PRESENTATION, AND 1ST BAHANDI GRAND INNOVATION AND EXHIBIT

Attached herewith is the official invitation from the Philippine Organization for TLE and TVL Educators, Inc. (POTTE), inviting educators to participate in the 7<sup>th</sup> POTTE National Convention alongside the 4th Gawad Parangal sa Natatanging Guro, the 1st Bahandi Research and Multidisciplinary Paper Presentation, and the 1st Bahandi Grand Innovation and Exhibit on December 5-7, 2025, at Surigao Del Norte State University, Narciso Street, 8400, Surigao City.

Please be reminded that participation in this activity shall be purely voluntary and must strictly adhere to the no-disruption-of-classes as stipulated provisions of DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith."

For inquiries and information, you may contact:

**POTTE Secretariat** 

Email: Address: potte.incorporated@gmail.com

Contact Numbers: (02) 7987-1356 or 0917-8053370

For complete details, please refer to the enclosed document for further information.

For information and guidance of all concerned.





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October 8, 2025

# THE DIVISION SUPERINTENDENT Office of the Schools Division Superintendent Department of Education

| DEPARTMENT OF EDUCATION School Division Office of Imus City Office of the Schools Division Superintendent |
|---|
| RECEIVED Doc. No:   |
| Date:   |
| Received by:  |

Subject: 7th National Convention of Philippine Organization of TLE TVL Educators (POTTE) Inc.

4th Gawad Parangal Sa Natatanging Guro 2025

1st Bahandi Research and Multidisciplinary Paper Presentation

1st Bahandi Grand Innovation and Exhibit

Venue: Surigao Del Norte State University - Main Campus, Surigao City

Date: December 5-7, 2025

### **Dear School Division Superintendent:**

Peace and good health be unto you!

The Philippine Organization for TLE and TVL Educators, Inc. (POTTE, Inc.), in partnership with the Surigao del Norte State University, will be hosting the 7th POTTE National Convention alongside the 4th Gawad Parangal sa Natatanging Guro, the 1st Bahandi Research and Multidisciplinary Paper Presentation, and 1st Bahandi Grand Innovation and Exhibit on December 5–7, 2025 at Surigao del Norte State University, Narcisso St. 8400 Surigao City Caraga Region.

Anchored on the theme, "Toward a Future-Proof Technical and Vocational Profession: The Role of TLE and TVL Practitioners in Digital, Sustainable, and Inclusive Education," this program aims to strengthen teachers' pedagogical and technical competencies, expose participants to industry trends and innovations, promote sustainable practices, foster inclusivity, and highlight the importance of teacher-led research and professional collaboration.

For this reason, the undersigned would like to respectfully requests your good office to issue a DIVISION MEMORANDUM AND/OR DIVISION ADVISORY to inform EPP/TLE/TVL teachers and school heads and encourage them to participate in this year's 7<sup>th</sup> National Convention (with membership) and National Search for 4<sup>th</sup> POTTE Gawad Parangal sa Natatanging Guro.





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Attached herewith are the **PROGRAM MATRIX**, **CATEGORIES AND AWARDS**, and **POINTING SYSTEM** for your reference.

Interested individuals may email our secretariat at potte.incorporated@gmail.com or contact through the following numbers: (02) 7987-1356 or 0917-805-3370.

In anticipation of your favorable response, allow me to express my sincerest gratitude and appreciation in advance!

Signed:

Evelyn D.M. Cabrera Officer-in-Charge

Philippine Organization for TLE and TVL Educators Inc.

JOSEPHINE G. FIGUEROA, PhD

President POTTE, Inc.





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### Evaluation Criteria and Scoring

Abstracts and presentations will be evaluated using the following criteria:

| Criteria  | Description  | Points       |
|---|--|--------------|
| Relevance to the Theme and<br>Tracks (TVET and non-<br>TVL/TVET)          | Alignment of the study with the conference themes, research tracks, and SDGs   | 25<br>points |
| Originality and Significance  | Novelty of the research, contribution to new knowledge, and importance of the study  | 25<br>points |
| Clarity of Objectives,<br>Methodology, and Results                        | Logical presentation of research objectives, appropriateness of methods, and clarity of results                                    |              |
| Contribution to Education,<br>Curriculum, Teaching<br>Practice, or Policy | Practical implications and potential impact of the research on education, pedagogy, curriculum, industry, governance, or community | 25<br>points |

**Total Score: 100 points** 

#### **Rating Guide:**

- 91-100 = Outstanding
- **81–90** = Very Good
- 71-80 = Good
- 61-70 = Fair
- **Below 60** = Needs Improvement

For inquiries, please contact:

L [POTTE INCORPORATED-0917-805-3370]

[potteincorporated@gmail.com]

→ Join us in advancing a culture of research, in both TVET and non-TVL/TVET fields, through Bahandi!



REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
PICC Sceretaria Bilde, PICC Complex
Passy City, Metro Manila

COMPANY REG NO. CN201916456

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By Laws of:

Philippine Organization for TLE and TVL Educators Inc.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation and By Laws in accordance with the Revised Corporation Code of the Philippines (Republic Act No. 11232), and copies of said Articles and By Leaws are frence attached.

This Certificate grants juridical personality to the corporation but does not authorize it to issue, sell or offer for sale to the public, securities such as but not limited to, shares of stock, investment contracts, debt instruments and virtual currences without a prior registration Sultement approved by the Securities and Exchange Commission; not to undertake business sarivities requiring a Secondities, government securities eligible dealer (OSED), investment or one-stream company, close-end or open-end investment company, investment business are recompany, close-end or open-end investment company, investment business are recommendately in the property of the pro





# CRITERIA AND RUBRIC FOR 4<sup>TH</sup> POTTE GAWAD PARANGAL SA NATATANGING GURO 2025

The "POTTE Gawad Parangal para sa Natatanging Guro" is a national search for "Most Outstanding" and "Outstanding" educators and school leaders. The national award is conferred to educators and school leaders in recognition of their commendable achievements and exceptional contributions in the field of EPP, TLE, and TVL education in general, and in Home Economics, ICT, Industrial Arts, and Agri-Fishery Arts components in particular. It is open to all active members of POTTE, Inc. including those aspiring members of the organization. This will highlight the vision and mission of POTTE, Inc. towards 'developing proactive and skilled 21st century Filipino professionals.

Building from its third iteration last December 7, 2024, POTTE Gawad Parangal 2024 will follow the mechanism approved by the Board of Trustees on the application, submission of documents, and evaluation based on various categories to promote fair and just recognition of competencies, skills, academic achievements, professional growth, community service records, research and publication, innovation, and other meritorious achievements.

A **blind evaluation procedure** is to be utilized in reviewing and assessing all submitted documents. This would mean applicant's basic information is hidden to ensure the integrity of the selection process and to be forwarded to panel members.

#### **OVERALL-CHAMPIONS IN ALL CATEGORIES:**

\*Top 3 Highest Scorers from Major Awards in all categories will be recognized as the overall champions.

**2025 POTTE Natatanging Guro National Awardee: RANK 1** (with Php 10, 000.00 cash prize)

**2025 POTTE Natatanging Guro National Awardee: RANK 2** (with Php 5, 000.00 cash prize)

**2025 POTTE Natatanging Guro National Awardee: RANK 3** (with Php 3, 000.00 cash prize)



### I. Categories:

Each applicant may submit their application form based on the following categories:

#### A. EDUCATION PROGRAM SUPERVISORS (EPS) CATEGORY

#### **Major Awards:**

- Most Outstanding Supervisor in EPP, TLE, and TVL Education (1)
- Most Outstanding Supervisor in Leadership and Management (1)
- Most Outstanding Supervisor in Innovation (1)
- Most Outstanding Supervisor in Research and Development (1)

#### **Special Awards:**

- -Outstanding Supervisor in Home Economics
- -Outstanding Supervisor in Agriculture and Fishery Arts
- -Outstanding Supervisor in Industrial Arts
- -Outstanding Supervisor in Information and Communications Technology

#### **B. PRINCIPALS CATEGORY**

- Most Outstanding Principal in EPP, TLE, and TVL Education (1)
- Most Outstanding Principal in Leadership and Management (1)
- Most Outstanding Principal in Innovation (1)
- Most Outstanding Principal in Research and Development (1)

#### C. HEAD TEACHERS (HT) CATEGORY

#### **Major Awards:**

- Most Outstanding Head Teacher in EPP, TLE, and TVL Education (1)
- Most Outstanding Head Teacher in Leadership and Management (1)
- Most Outstanding Head Teacher in Innovation (1)
- Most Outstanding Head Teacher in Research and Development (1)

#### **Special Awards:**

- -Outstanding Head Teacher in Home Economics
- -Outstanding Head Teacher in Agriculture and Fishery Arts
- -Outstanding Head Teacher in Industrial Arts
- -Outstanding Head Teacher in Information and Communications Technology



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#### D. MASTER TEACHERS (MT) CATEGORY

#### **Major Awards:**

- -Most Outstanding Master Teacher in EPP, TLE, and TVL Education (1)
- -Most Outstanding Master Teacher in Leadership and Management (1)
- -Most Outstanding Master Teacher in Innovation (1)
- -Most Outstanding Master Teacher in Research and Development (1)

#### **Special Awards:**

- -Outstanding Master Teacher in Home Economics
- -Outstanding Master Teacher in Agriculture and Fishery Arts
- -Outstanding Master Teacher in Industrial Arts
- -Outstanding Master Teacher in Information and Communications Technology

#### E. TEACHER I-III CATEGORY (ELEMENTARY LEVEL, EPP and TLE)

#### **Major Awards:**

-Most Outstanding Teacher in EPP and TLE

#### **Special Awards:**

- -Outstanding EPP Teacher in Leadership and Management
- -Outstanding EPP Teacher in Innovation
- -Outstanding EPP Teacher in Pedagogy and Instruction
- -Outstanding EPP Teacher in Research and Development

#### F. TEACHER I-III CATEGORY (JHS LEVEL, TLE)

#### **Major Awards:**

-Most Outstanding Teacher in Technology and Livelihood Education

#### **Special Awards:**

- -Outstanding TLE Teacher in Leadership and Management
- -Outstanding TLE Teacher in Innovation
- -Outstanding TLE Teacher in Pedagogy and Instruction
- -Outstanding TLE Teacher in Research and Development
- -Outstanding TLE Teacher in Home Economics
- -Outstanding TLE Teacher in Agriculture and Fishery Arts
- -Outstanding TLE Teacher in Industrial Arts
- -Outstanding TLE Teacher in Information and Communications Technology

#### G. TEACHER I-III CATEGORY (SHS LEVEL, TVL)

#### **Major Awards:**

-Most Outstanding Teacher in TVL Education

#### **Special Awards:**

- -Outstanding TVL Teacher in Leadership and Management
- -Outstanding TVL Teacher in Innovation
- -Outstanding TVL Teacher in Pedagogy and Instruction
- -Outstanding TVL Teacher in Research and Development
- -Outstanding TVL Teacher in Home Economics
- -Outstanding TVL Teacher in Agriculture and Fishery Arts
- -Outstanding TVL Teacher in Industrial Arts
- -Outstanding TVL Teacher in Information and Communications Technology

#### H. HEIS CATEGORY

#### **Major Awards:**

-Most Outstanding Educator in TLE and TVL Education (3 awardees)

#### **Special Awards:**

- -Outstanding TLE and TVL Educator in Leadership and Management
- -Outstanding TLE and TVL Educator in Innovation
- -Outstanding TLE and TVL Educator in Pedagogy and Instruction
- -Outstanding TLE and TVL Educator in Research and Development
- -Outstanding TLE and TVL Educator in Home Economics
- -Outstanding TLE and TVL Educator in Industrial Arts
- -Outstanding TLE and TVL Educator in ICT
- -Outstanding TLE and TVL Educator in Agriculture and Fishery Arts

#### I. KASANAYAN LEADERSHIP AND EXCELLENCE IN EDUCATION AWARDS

This national award is given to professionals from the academe, industry partners, and government agencies in recognition of their commendable achievements and exceptional contributions to Philippine Education System (PES) in general and POTTE, Inc. in particular. The recognition is to be chosen by POTTE Chairman of the Board through merit and practice-based selection and to be



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conferred during the 7<sup>th</sup> National Convention and 4<sup>th</sup> Gawad Parangal para sa Natatanging Guro 2025.

#### Awards:

- Most Outstanding Leader in Education
- Most Outstanding Leader in Education (EPP, TLE, TVL, ICT, Home Economics, Agri- fishery Arts, Industrial Arts)
- Most Outstanding Educator in Research Development and Innovation
- Most Outstanding Professional in Leadership and Excellence in Education

#### II. Pointing System

Evaluators shall review, assess, and score the submitted documents of the candidates using the table below for all categories:

| AREAS                               | POINTS |
|-------------------------------------|--------|
| Research and Publication            | 25     |
| Academic Development                | 25     |
| Professional and Skills Development | 20     |
| Community Service                   | 10     |
| Awards and Recognition              | 10     |
| Speakership                         | 10     |
| TOTAL                               | 100    |

\*\*\* Additional POINTS (maximum of 10 points at the discretion of the evaluator/s and with the approval of the Chairman of the Board) will be given to active members of POTTE and active participants of POTTE's allied organizations and institutions.

The points for each area are scored as follows:

#### 1. Research and Publication

| Criteria: Research presented and/or published in an/a: | Score   |
|--|---|
| International Level                                    | 25 (Presented and published/Published but not presented: 25 pts.) |



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|                | (Presented but not published: 22 pts.)   |
|----------------|--|
| National Level | 20 (Presented and published/Published but not presented: 20 pts.) (Presented but not published: 17 pts.) |
| Regional Level | 15 (Presented and published/Published but not presented: 15 pts.) (Presented but not published: 12 pts.) |
| Division Level | 10 (Presented and published/Published but not presented: 10 pts.) (Presented but not published: 7 pts.)  |
| District Level | (Presented and published/Published but not presented: 5 pts.) (Presented but not published: 4 pts.)      |
| School Level   | (Presented and published/Published but not presented: 3 pts.) (Presented but not published: 2 pts.)      |



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2. Academic Development

| Criteria                | Score   |
|-------------------------|---|
| Doctorate and PhD Level | 25 (Completed with dissertation: 25 pts.) (Complete Academic Requirements: 23 pts.) (Unit Earner: 21 pts.)              |
| Master's Degree Level   | 20 (Completed with Thesis: 20 pts.) (Complete Academic Requirements/Non-Thesis Program: 17 pts.) (Unit Earner: 15 pts.) |
| Bachelor's Degree Level | 10  |

3. Professional and Skills Development (innovation, invention, and other projects are accepted, just make sure that pertinent certifications are available)

| Criteria   | Score |
|--|-------|
| POTTE hosted Training Programs,<br>Conventions, Seminars, Workshops,<br>and Webinars | 20    |
| International Level Training Programs, Seminars, Workshops, and Webinars             | 20    |
| National Level Training Programs,<br>Seminars, Workshops, and Webinars               | 18    |
| Regional Level Training Programs,<br>Seminars, Workshops, and Webinars               | 12    |
| Division Level Training Programs,<br>Seminars, Workshops, and Webinars               | 8     |
| District Level Training Programs,<br>Seminars, Workshops, and Webinars               | 5     |



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| School Level Training Programs,   | 3 |
|-----------------------------------|---|
| Seminars, Workshops, and Webinars |   |

### 4. Community Service

| Criteria: Proponent    | Score |
|------------------------|-------|
| Fully Implemented      | 10    |
| Ongoing Implementation | 7     |
| Approved Proposal      | 5     |

### 5. Awards and Recognition

| Criteria: Awards, Recognition, Outstanding Accomplishments, and other Meritorious Achievements depending on its level | Score |
|---|-------|
| International   | 10    |
| National  | 7     |
| Regional  | 5     |
| Division/ Provincial  | 4     |
| District/ Municipal   | 3     |
| School/Barangay   | 2     |

### 6. Speakership

| Criteria      | Score |
|---------------|-------|
| International | 10    |

| National             | 7 |
|----------------------|---|
| Regional             | 5 |
| Division/ Provincial | 4 |
| District/ Municipal  | 3 |
| School/Barangay      | 2 |



#### **Important notes:**

- **1.** Who can join the 4<sup>th</sup> POTTE Gawad Parangal? All **active POTTE members and NEW POTTE members** who will be joining in this year's POTTE Convention are eligible to join the 'parangal', however, they need to register first for the 7<sup>th</sup> National Convention to confirm their application.
- 2. Notarized Application Form shall include the following:
  - a. **Letter of Intent** (LoI) signed by the applicant and endorsed or nominated by, at least, the immediate superior or school head;
  - b. Curriculum Vitae (use the template/format to be provided by POTTE, Inc.).
  - SEND your notarized LOI and CV to potteincorporated@gmail.com in a PDF file/format.
- 3. All submitted certificates must be recognized by CHED, DepEd, TESDA, or other government agencies and institutions. In the case that the certificate was issued by a private institution or organization, the said organization must be SEC registered or at least recognized by one of the accrediting institutions here and abroad.
- **4.** We will only accept certificates and other attestations which were earned within the **LAST FIVE (5) YEARS**, that is 2021 to present. Candidates who will submit documents from 2020 shall incur deduction of points.
- **5.** Candidates who have earned at least **75 points and above** are qualified to receive one of the **special awards (OUTSTANDING).**
- **6.** Candidate with the highest score in each category will be awarded for the **major awards (MOST OUTSTANDING).**
- **7.** In the case that there are candidates who **tie** for the major awards, additional points should be given to:
  - **7.1.** candidate who is an **ACTIVE MEMBER** from 2019-2024, meaning consistent participation in the annual convention of POTTE, Inc.
  - **7.2.** candidate who has either attended or participated in any of the professional development programs, seminars, workshops, conferences, and the like, offered by POTTE's partner institutions and organizations:
  - a. Philippine Continuing Professional Development Training Center, Inc. (PCPD
     Training Center, Inc.),
  - b. International Integrated Research Conference (IIRC) by Asia-Pacific Movement for the Advancement of Pedagogy and Research, Inc. (APMAPeRe, Inc.),



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- c. "Ang Kampilan" (Kalipunan ng mga Mamamayang Pilipino Laban sa Katiwalian), and
- d. ChapterHouse Publishing, Inc.
- **7.3.** candidate who bested the panel interview.





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7th NATIONAL CONVENTION OF PHILIPPINE ORGANIZATION OF TLE TVL EDUCATORS (POTTE) INC. (December 5-7, 2025)
4TH GAWAD PARANGAL SA NATATANGING GURO 2025 (December 6, 2025)
1ST BAHANDI RESEARCH AND MULTIDISCIPLINARY PAPER PRESENTATION
1ST BAHANDI GRAND INNOVATION AND EXHIBIT (December 6, 2025)

#### **Program Description:**

The 7th National Convention of the Philippine Organization of TLE TVL Educators (POTTE) Inc., held alongside the 4th Gawad Parangal sa Natatanging Guro and the 1st National Kahusayan Research and Innovation Conference, carries the theme "Toward a Future-Proof Technical and Vocational Profession: The Role of TLE and TVL Practitioners in Digital, Sustainable, and Inclusive Education." This three-day gathering is designed to strengthen teachers' pedagogical and technical competencies in line with the MATATAG curriculum and the digital economy, expose participants to industry trends and emerging innovations, and advance sustainable and inclusive practices in technical-vocational education. Through plenary sessions on 21st-century teaching, greening the curriculum, technology integration, and inclusive strategies, as well as research presentations, patented innovation showcases, and recognition of outstanding educators, the convention emphasizes the transformative role of teacher-led research, collaboration, and professional development. By combining capacity-building, research dissemination, innovation, and awards, the convention fosters a community of practice where TLE and TVL educators can lead the way in equipping learners with future-ready skills that are responsive to global, environmental, and diverse learning needs.

#### **Conference Objectives:**

- 1. Strengthen teachers' pedagogical and technical competencies in delivering relevant and responsive TLE and TVL instruction aligned with the MATATAG curriculum and the demands of the digital economy.
- 2. Expose teachers to emerging trends and innovations in technology and industry practices that can be integrated into classroom instruction, school-based enterprises, and technical workshops.
- 3. Promote sustainable practices and green skills integration in TVL programs to help learners become environmentally responsible and globally competitive.
- 4. Foster inclusivity in teaching strategies and assessment tools to address the diverse learning needs of students, including those with disabilities, learning gaps, or limited access to technology.
- 5. Highlight the importance of teacher-led research in improving instructional strategies, curriculum implementation, and learner outcomes in TLE and TVL education.
- Encourage collaboration among TLE and TVL educators nationwide in creating learning resources, sharing best practices, and building communities of practice for ongoing professional development.





Bahandi Research and Multidisciplinary Paper Presentation









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DAY 1 - IGNITE: Strengthening Foundations and Vision

| Time                | Activity   | Person-in-Charge  |  |
|---------------------|--|---|--|
| 7:30 AM - 8:30 AM   | Morning Registration and Opening of Exhibits (TVL Student Innovation Booths)   |   |  |
| 8:30 AM - 9:00 AM   | Opening Ceremonies  Invocation  National Anthem  Cultural Presentation – Linga Saginsid Ensemble  Orientation and Setting of Expectations  Presentation of POTTE Board Members, Regional Coordinators, and |   |  |
| 9:00 AM - 9:05AM    | Opening Remarks  | Dr. Josephine G. Figueroa  President, POTTE   |  |
| 9:05 AM- 9:15 AM    | Welcome Message  | Hon. Pablo Yves "Paul" L.<br>Dumlao II<br>Mayor of Surigao City                               |  |
| 9:15 AM - 9:30 AM   | Inspirational Message  | <b>Dr. Rowena A. Plando</b> President, SNSU   |  |
| 9:30 AM- 9:58 AM    | <b>Keynote Address 1:</b> Empowering TLE and TVL Teachers for a Future-Proof Basic Education   | For confirmation  |  |
| 9:58 AM – 10:30 AM  | <b>Keynote Address 2:</b> <i>Greening the Curriculum: Infusing Sustainability in TLE and TVL</i>   | For confirmation  |  |
| 10:30 AM - 10:45 PM | Health Break   |   |  |
| 10:45 AM - 11:45 AM | <b>Plenary 1:</b> Strategize to Specialize: Winning Teaching Approaches in TLE and TVL for LET Success   | Dr. Carlo P. Tantoy<br>Chief of the Curriculum<br>Implementation Division (CID)<br>in Surigao |  |
| 11:45 NN - 1:00 PM  | Lunch Break  |   |  |
| 1:00 PM - 1:30 PM   | Afternoon Registra   | tion  |  |
| 1:30 PM - 2:30 PM   | Plenary 2: Beyond the Paper Trail: Converting<br>TVL Research into Protected IP Assets for<br>Industry Adoption and Commercialization  | <b>Dr. Romy Jun A. Sunico</b> Vice President for Research Innovation & Extension              |  |
| 2:30 PM - 3:30 PM   | Plenary 3: Inclusive Strategies in Teaching<br>Technical and Livelihood Education  | for confirmation  |  |
| 3:30 PM - 4:30 PM   | <b>Plenary 4:</b> Competency-Based Learning in Tech-Voc Education  | <b>Dr. Vilma L. Gorgonio</b> <i>Education Program Supervisor</i>                              |  |
| 4:30 PM - 5:00 PM   | Day 1 Synthesis, Reflection, and Evaluation  | Archielyn S. Semanero POTTE Board Member  |  |















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DAY 2 - INNOVATE: Advancing Through Research, Recognition, and Innovation

|   | ΓΕ: Advancing Through Research, Recognition, and Innovation  |  |  |  |
|---|--|--|--|--|
| Time                                    | Activity   | Person-in-Charge   |  |  |
| 8:00 AM - 8:30 AM                       | Morning Registration   |  |  |  |
| 8:30 AM – 9:00 AM                       | Recap of Day 1 / Energizer   | <b>Ma. Anna Joylyn R. Medina</b> POTTE Board Member  |  |  |
| 9:00 AM - 10:00 AM                      | <b>Plenary 5:</b> Innovation in Practice:<br>Transforming TLE and TVL through Teacher-<br>Led Solutions  | 1  |  |  |
| 10:00 AM - 11:00 AM                     | Plenary 6: Publish, Perish, or Flourish?   | Dr. Annabelle A. Gordonas  |  |  |
|   | Reimagining Research for TVL/TLE<br>Teacher Growth and Impact  | Chief, Graduate School Research and<br>Extension Office/ Chair, Master of<br>Arts in ELT- Polytechnic University<br>of the Philippines |  |  |
| 11:00 AM - 12:00 NN                     | Lunch Brea   | ak   |  |  |
| 12:00 NN - 12:30 PM                     | Afternoon Regis  | stration   |  |  |
| 12:30 PM - 2:30 PM                      | Research Presentations by Participants  • 10-minute slots  • Evaluated by a panel  • Certificates for outstanding papers   |  |  |  |
| 2:30 PM - 3:30 PM                       | Patented Innovations Showcase and Poster Presentation  • Presentation of teacher- and student-led patented outputs/ researchers in a poster  • Short demonstrations or video features  • Highlighting innovation-to-market success stories |  |  |  |
| 3:30 PM - 4:00 PM                       | End of Technical Sea   | End of Technical Session Day 2   |  |  |
| 4:00 PM - 6:00 PM                       | Preparation for the Gawad Parar<br>and Innovation  |  |  |  |
| 6:00 PM - 6:30 PM                       | Guest Arrival / Buffet   | Guest Arrival / Buffet Dinner Opens  |  |  |
| 6:30 PM - 6:45 PM                       | Opening Prayer an  | Opening Prayer and Prelude   |  |  |
| 6:45 PM - 7:00 PM                       | Welcome Toast, and Opening Remarks   | <b>Dr. Jackbert D. Mendoza</b> President, Bonaventure Colleges of Sorsogon   |  |  |
| 7:00 PM – 7:30 PM                       | Inspirational Message from the Guest of<br>Honor   | <b>Dr. Mylene R. Corpuz</b><br>Top 1, 3rd POTTE Gawad Parangal<br>sa Natatanging Guro  |  |  |
| 7:30 PM - 8:00 PM                       | Awarding of BEST PRESENTER, PAPER, and POSTER  |  |  |  |
| # 40 PM 4 0 00 PM                       | AWARDING OF OUTSTANDING MEMBERS  |  |  |  |
| 7:30 PM - 9:00 PM                       | AWARDING OF OUTSTANDING MEMB   | ENS  |  |  |
| 7:30 PM - 9:00 PM<br>9:00 PM - 10:00 PM | AWARDING OF OUTSTANDING MEMB   |  |  |  |















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#### DAV 3 - IMPLEMENT: Collaboration and Commitment

| DAY 3 - IMPLEMENT: Conadoration and Commitment |  |  |  |  |
|--|--|--|--|--|
| Time   | Activity   | Person-in-Charge                                     |  |  |
| 8:00 AM - 8:30 AM                              | Morning Registrati   | on   |  |  |
| 8:30 AM - 9:00 AM                              | Morning Reflection and Energizer   |  |  |  |
| 9:00 AM - 10:00 AM                             | Plenary 7: Raising the Bar: Assessment<br>Competencies for BTLED and BTVTED<br>Teachers in Preparing for the LET |  |  |  |
| 10:00 AM - 12:00 NN                            | Oath taking of the new Regional Head, including Region 9 & 10  |  |  |  |
| 12:00 NN - 1:00 PM                             | Lunch Break  |  |  |  |
| 1:00 PM - 1:30 PM                              | Afternoon Registra   | Afternoon Registration                               |  |  |
| 1:30 PM - 2:30 PM                              | Ways Forward   | <b>Dr. Josephine G. Figueroa</b><br>President, POTTE |  |  |
| 2:30 PM onwards                                | Closing Program and Photo Ops per Region Distribution of Certificates  |  |  |  |

<sup>\*</sup>Please note that this is a working program. Minor updates might occur.















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#### 1st Bahandi Innovation and Exhibit

The 7th National Convention of the Philippine Organization of TLE TVL Educators (POTTE) Inc., held alongside the 4th Gawad Parangal sa Natatanging Guro and the 1st National Kahusayan Research and Innovation Conference, carries the theme "Toward a Future-Proof Technical and Vocational Profession: The Role of TLE and TVL Practitioners in Digital, Sustainable, and Inclusive Education." This threeday gathering is designed to strengthen teachers' pedagogical and technical competencies in line with the MATATAG curriculum and the digital economy, expose participants to industry trends and emerging innovations, and advance sustainable and inclusive practices in technical-vocational education. Through plenary sessions on 21st-century teaching, greening the curriculum, technology integration, and inclusive strategies, as well as research presentations, patented innovation showcases, and recognition of outstanding educators, the convention emphasizes the transformative role of teacher-led research, collaboration, and professional development. By combining capacity-building, research dissemination, innovation, and awards, the convention fosters a community of practice where TLE and TVL educators can lead the way in equipping learners with future-ready skills that are responsive to global, environmental, and diverse learning needs.

### **Abstract Guidelines for Participants**

- Word Limit: Maximum of 300 words only.
- Format:
  - Font: Times New Roman
  - Size: 12 pt
  - ► Line spacing: Single
  - > Alignment: Justified
- Required Structure:

**Title** – Concise and descriptive (maximum of 15 words).

- ➤ Author(s) and Affiliation(s) Full name(s), institution, and contact email.
- ➤ Introduction / Rationale Brief background and importance of the study.
- ➤ Objectives Purpose or aim of the research.
- ➤ Methodology Research design, approach, or process in summary form.
- ➤ **Key Findings** / **Results** Highlight of major findings or expected outcomes.
- **Conclusion / Implications** Relevance to practice, education, or policy.
- Restrictions:
  - No tables, figures, or references should be included in the abstract.





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➤ Abstract must align with the convention theme and fall under TVL/TLE disciplines:

Agri-Fishery Arts, Information and Communications Technology, Home Economics, Industrial Arts, and Entrepreneurship.

### Criteria and Guidelines for Judging (TVL/TLE Focus)

**Theme:** "Toward a Future-Proof Technical and Vocational Profession: The Role of TLE and TVL Practitioners in Digital, Sustainable, and Inclusive Education."

| Criteria                     | Description   | Weight |
|------------------------------|---|--------|
| Relevance &<br>Alignment     | The innovation addresses real needs in TVL/TLE fields (Agri-Fishery, ICT, Home Economics, Industrial Arts, Entrepreneurship). Anchored on the convention theme, the project demonstrates how TVL/TLE can empower educators, trainers, researchers, and industry partners through digital, sustainable, and inclusive education. It is also aligned with one or more United Nations Sustainable Development Goals (SDGs), ensuring responsiveness to community, industry, and national priorities. |        |
| Creativity &<br>Originality  | The project demonstrates unique, innovative, and resourceful application of skills. It reflects originality in design, process, or approach, avoiding duplication of existing solutions, and highlights ingenuity and craftsmanship rooted in TVL/TLE.  |        |
| Functionality & Practicality | The output is <b>functional</b> , <b>safe</b> , <b>and feasible</b> for real-life application in schools, households, communities, or industries. It provides <b>cost-effective</b> , <b>user-friendly</b> , <b>and adaptable solutions</b> that address pressing needs in TVL/TLE practice.  |        |
| Sustainability &<br>Impact   | The project promotes long-term viability, eco-friendly practices, and livelihood generation or entrepreneurship. It demonstrates impact by contributing to:  • Improved quality of life and well-being  • Job creation, skills development, or income opportunities  • Environmental protection and social responsibility  • Advancement of TVL/TLE competencies while supporting SDG targets   |        |
| Communication                | The exhibit is <b>organized</b> , <b>visually engaging</b> , and <b>professionally presented</b> , highlighting technical skills and innovation. Presenters explain the project clearly and confidently, emphasizing its <b>purpose</b> , <b>process</b> , <b>impact</b> , and <b>contribution to SDGs</b> while reflecting the spirit of the POTTE 2025 theme.   | 20%    |